



Using *Star Wars*® Yoda's Challenge™ in the History Classroom

Curriculum Connection: “Students will be able to identify the temporal structure of a historical narrative or story: its beginning, middle and end.” *National Standards for History*

Lesson Plan (Grades 1-2):

Divide the class into groups to use the computers. Using **Yoda's Challenge**, have them explore the stories in *Program C-3P0*. Ask the groups to print out each story they review.

Using the printouts, have each group mark the beginning, middle and end of each story. Have them discuss which parts of the story took place in the past, which are happening as the story is being told, and which will happen in the future.

Next, give a printed out story to each student. Ask every student to add four more sentences to the story. Explain that the part they add must also have a beginning, middle and end.

When students have finished writing, arrange them in a group with other class members who worked on the same story. Have the students share their original additions with the others who worked on the same story.

Collect the class' stories together into a *C-3P0 History Book*.

Related Activities

- Have the students trace the shapes of the words in the story
- Cut the sentences apart and have the students reassemble the story
- Have a dramatic reading competition where the students try to read their story with great expression